



APR 15 2002

KHSAA
Form GE19
Rev. 07/01

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Model Laboratory High School, Richmond, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Wade Stanfield	521 Lancaster Ave.	622-6371	Dean of Students
Karen Baum	521 Lancaster Ave.	622-1035	Elementary PE Teacher
Preston Worley	113 Lakepoint Dr.	623-6504	Student
Ann Proudfooot	P.O. Box 296	623-4959	Student
Anthony Williams	104 Richland Dr.	623-8891	Student
Kristen Hopkins	105 Frankie Dr.	623-0110	Student
Mr./Mrs. Ed Worley	113 Lakepoint Dr.	623-6504	Parents

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

August 2001
April 2002
May 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Barb Shafer Athletic Director 521 Lancaster Ave. 622-1035
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jaqueline G. Vance 4-12 2002
Principal's Signature Date

Superintendent Signature School Board Chairpersons' Signature *EKV Board & Regents doesn't meet until May.*

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	113	54	192	54
Row 2	BOYS	96	46	162	46
Row 3	Totals	209	100%	354	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: * 15 girls

* 14 boys

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jaqueline G. Vance Date: April 14, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	128	0	0
	Row 2	j.v.:	5	64	2	22
	Row 3	frosh:	0	0	0	0
	Row 4	total:	12	192	2	22
BOYS	Row 5	varsity:	7	118	0	0
	Row 6	j.v.:	3	36	2	18
	Row 7	frosh:	1	8	0	0
	Row 8	total:	11	162	2	18

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Jaqueline G. Vance* Date: April 14, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		YES BOYS JV SOCCER
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		YES

Principal's Signature: *Jaqueline G. Vance* Date: April 14, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	192	162
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	128	118
Row 4	Percentage of Total Varsity Participants By Sex	66%	72%
Row 5	Number of Junior Varsity Teams Offered	5	3
Row 6	Number of Participants on all Junior Varsity Teams	64	36
Row 7	Percentage of Total Junior Varsity Participants By Sex	33%	22%
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	8
Row 10	Percentage of Total Freshman Participants By Sex	0	.05%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Jacqueline G. Tamm Date: April 14, 2002

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		1863.41		1824.73		169.50		3705.00		0		0
B basketball		4637.54		1544.01		280.05		3705.00		0		0
G softball		5538.11		411.60		313.72		1105.00		0		0
B baseball		2293.11		406.34		100.00		1105.00		0		0
G cross country												
B cross country												
G golf		50.00		78.07		2.00		650.00		0		0
B golf		333.60		78.07		12.00		650.00		0		0
G soccer		5814.34		1350.65		445.25		1755.00		0		0
B soccer		705.41		812.42		354.00		1105.00		0		0
G swimming		1359.65		508.75		138.00		1105.00		0		0
B swimming		1359.65		508.75		122.00		1105.00		0		0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Jaqueline J. Vance Date: April 14, 2002

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		264.66		55.38		24.00		650.00		0		0
B track		296.66		55.38		32.00		650.00		0		0
G tennis		292.00		200.00		44.00		650.00		0		0
B tennis		332.00		200.00		52.00		650.00		0		0
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jaqueline G. Hall* Date: April 14, 2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		BASEBALL FIELD	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *Jacqueline G. Vance* Date: April 14, 2002

School Name: Model Laboratory
 School Year: 2001-2002
 Principal's Signature: _____
 Date: 4-14-02

**2001-2002
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Facilities	*Please see attached	June 2002 - June 2004
2. Equitable distribution of funds for team uniforms	2a. Establish annual Athletic Fee to improve funding for necessary purchases 2b. Continue to update a rotation schedule for uniform replacement	August 2001 - Ongoing
3. Staffing	3a. Increase coaching stipends to help attract quality coaches and reward current coaching staff 3b. Improve communications through staff meetings to clarify rules, responsibilities, and seek input from staff	August 2001 - August 2002
4. Student Athlete Role	4a. Establish an Athletic Council to include student athletes to foster better communication and feedback on issues 4b. Create an Athletic Handbook to provide an overview of our Athletic programs, rules/regulations, goals and philosophies, etc.	August 2002 - August 2003

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Deborah S. Vande* Date: April 14, 2002



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Education
Model Laboratory School

521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-3766

CORRECTIVE ACTION PLAN ATTACHMENT

Model Laboratory School
FACILITIES : SOFTBALL/BASEBALL FIELD

On 3/13/02 the Administration and Physical Education staff met to preview a drawing of a plan for Model's field which would affect several aspects of our program including parking, playground area, and athletic facilities. This proposal includes, among many changes, the addition of a softball field (adjacent to the current baseball field), dug outs, fencing, etc.

On 3/26/02, following an all school parent mailing, an open forum was held at our school to discuss the proposed modifications to the field, which was met with favorable response. On 3/27/02 our site based council called a special meeting and voted to approve the proposal with the understanding that all modifications need to occur for the project to move forward. This proposal was submitted in writing to the Eastern Kentucky University President, Dr. Joanne Glasser (please see attached letter submitted) and we will be awaiting a response from the University.

In addition, the Model Athletic Director has met with the City of Richmond Parks and Recreation to attempt to secure some field space at the local park. To date, our high school softball team has been granted 3 dates where they will be allowed to play at the city park softball field.

Also, the Model Athletic Director met with Chip Smith, Eastern Kentucky University Athletic Director, on April 2, 2002 to try to secure some game dates, for both the baseball and softball teams, on the ECU fields. At present, we are still awaiting a response on availability.

Barbara H. Shafer - Model Athletic Director





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College of Education
Model Laboratory School

521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-3766

To: All Faculty and Parents of Students at Model
From: Jackie Vance, Director *Jackie Vance*
Date: March 14, 2002

Re: Proposed modifications to Model's field

We are scheduling an **OPEN FORUM** to apprise you of proposed changes in Model's field which could affect several aspects of our program including parking, playground area, and athletic facilities. This information was presented to Model's site-based council on Wednesday, March 13, by administrators from ECU. Many aspects of the proposal would enhance existing field space, and the council suggested it would be beneficial to give faculty and parents the opportunity to see plans and ask questions before a council vote at a special called meeting on March 27.

WHAT: OPEN FORUM

WHEN: 7:00PM, TUESDAY, MARCH 26

WHERE: MODEL'S AUDITORIUM

**WHY: INFORMATION SESSION REGARDING
PROPOSED MODIFICATIONS TO
MODEL'S FIELD**





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Model Laboratory School

521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-3766

March 28, 2002

Joanne Glasser Esquire, President
Eastern Kentucky University
Richmond, KY 40475

VIA

Dr. Mark Wasiesko, Dean
College of Education
Eastern Kentucky University
Richmond, KY 40475

Dear President Glasser:

Attached are materials which were presented to the Model Laboratory School Site-based Decision-making Council on Wednesday, March 27, 2002, following an Open Forum on Tuesday, March 26. The presentation by Mr. Street and Mr. Clark was very clear and included modifications suggested by the Council at the regular meeting on Wednesday, March 13.

All stakeholders have now accepted the proposal with noted points. The Council has asked that a team of professionals knowledgeable of Title IX issues, playground concerns, and physical education curriculum meet to delineate considerations for things to be included in the modifications of land area and fields. These will be presented to you soon.

Thank you for your consideration of Model Laboratory School programs. We look forward to being an integral part of this project as it comes to fruition.

Sincerely,

Jacqueline G. Vance
Director



**Statement of Support for the Alteration of Green Space Adjacent to Model
Laboratory School through Eastern Kentucky University Services**

The Site Based Decision Making Council of Model Laboratory School endorses the Eastern Kentucky University proposal, with modifications to expand the existing commuter parking in the Coliseum to encompass the "hill" or sloped portion of the green space adjacent to Model Laboratory School. To complement the expansion, it is projected that: (1) Enhancements will be made to the existing baseball field; (2) a softball practice area will be created; (3) the existing roadway and circle between the green space and Model will be removed and reclaimed as usable green space; and (4) a specific playground area will be developed to support recreational and physical education goals of the school.

**Approved by Model Laboratory Site Based Decision Making Council on
March 27, 2002 with the following addendum:**

Once begun, this project will be considered complete only when all the above listed points are accomplished.

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Model Laboratory

School Enrollment: 209

Date: April 2002

Completed By: Barb Shafer

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

209 Number of Surveys

193 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? distributed in 1st period class

Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)

8 Cross Country (Boys)

6 Field Hockey (Girls)

17 Football (Boys)

3 Golf (Girls)

13 Golf (Boys)

56 Soccer (Girls)

40 Soccer (Boys)

19 Volleyball (Girls)

2 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

14 Basketball (Girls)

35 Basketball (Boys)

22 Gymnastics (Girls)

21 Indoor Track (Girls)

21 Indoor Track (Boys)

22 Swimming & Diving (Girls)

5 Swimming & Diving (Boys)

10 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>20</u>	Baseball (Boys)
<u>26</u>	Fast Pitch Softball (Girls)
<u>6</u>	Slow Pitch Softball (Girls)
<u>31</u>	Tennis (Girls)
<u>20</u>	Tennis (Boys)
<u>12</u>	Track (Girls)
<u>21</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>cheerleading</u>	<u>17</u>
<u>volleyball</u>	<u>11</u>
<u>lacrosse</u>	<u>10</u>
<u>dance</u>	<u>9</u>
<u>football</u>	<u>7</u>
<u>archery</u>	<u>5</u>
<u>rugby</u>	<u>5</u>
<u>water polo</u>	<u>5</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>soccer</u>	<u>8</u>
<u>tennis</u>	<u>5</u>
<u>softball</u>	<u>2</u>
<u>track</u>	<u>2</u>
<u>volleyball</u>	<u>1</u>
<u>dance</u>	<u>1</u>

*** Please Note:

Model does not currently offer any intramural programs.

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>volleyball</u>	<u>10</u>
<u>football</u>	<u>7</u>
<u>lacrosse</u>	<u>6</u>
<u>soccer</u>	<u>5</u>
<u>rugby</u>	<u>5</u>
<u>flag football</u>	<u>5</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
swim	20
tennis	17
soccer	15
softball	10
golf	7
basketball	6

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
9 I prefer other activities such as band, chorus, etc.	
32 I don't have time	
11 The practice schedules and game times are inconvenient	
14 The sport I like isn't offered	
2 It's too expensive	
5 I prefer to participate in club or intramural sports	
10 Working	
16 Other	
1. cheerleading should be sanctioned as a sport	- 16
2. don't like sports	- 2
3. unathletic	- 2

Student Suggestions to encourage participation

have fun - 6

put more money into athletic programs - 6

provide better equipment - 5

need another gym - 4

rearrange practice times - 3

keeps you out of trouble - 3

good exercise - 2

provide more information - 2

April 14, 2002

Principal's Signature

Date

ADDITIONAL REPOSSES TO INTERSCHOLASTIC SURVEY

QUESTION # 10 :

bowling	4
badmitton	4
indoor golf	3
fencing	3
cricket	3
ping pong	3
handball	2
fishing	2
softball	2
powder puff	2
football	
boxing	1
wrestling	1
soccer	1
field hockey	1
scuba diving	1
golf	1

QUESTION # 10 :

close friendships formed	2
get better coaches	2
more pep rallies	2
stay active in school	1
teachers should cooperate with	1
test/game schedule	
more evening practices	1
less practice times	1
ban drug testing	1
more field space	1
better facilities	1
everybody should play	1
win more games	1
promote school spirit	1
get a weight room	1

QUESTION # 6 :

gymnastics	3
wrestling	2
tennis	2
field hockey	2
archery	1
kick ball	1
dodgeball	1
badmitton	1
fishing	1
bowling	1
baseball	1
water polo	1

QUESTION # 7 :

baseball	6
indoor soccer	5
gymnastics	4
dance team	4
boxing	3
martial arts	2
racquetball	1
cheerleading	1
horseback	1
riding	
diving	1
fencing	1
fishing	1
skiing	1
archery	1
football	1
skateboarding	1
clogging	1